## Contents

	Foreword	ix
	List of contributors	xi
	Glossary	xvi
	grand and the state of the stat	
PA	RT I	
Fo	undations Of and For Inclusion	1
		1,145
1	Inclusive education: Three (and a bit) years on	3
	LINDA J. GRAHAM	
2	What is inclusion and what is it not?	18
	LINDA J. GRAHAM	
		20
3	Inclusive education as a human right	38
	CÁTIA MALAQUIAS, JULIET DAVIS, JENNA GILLETT-SWAN, & LINDA J. GRAHAM	
4	Fundamental concepts of inclusive education	60
	LINDA J. GRAHAM, MARIJNE MEDHURST, HALEY TANCREDI, ILEKTRA	
	SPANDAGOU, & ELIZABETH WALTON	
		0.1
5	The legal foundations of inclusion	81
	ELIZABETH DICKSON	
		0.5
6	Inclusive education: A review of the evidence	95
	KATE DE BRUIN	
PA	ART II	
In	nplementing Systemic Inclusive Education Reform	115
7	Learning from international experience	117
	SUZANNE CARRINGTON, CARLY LASSIG, LARA MAIA-PIKE, GLENYS	
	MANN, SOFIA MAVROPOULOU, & BETH SAGGERS	

8	Leading inclusive education reform LINDA J. GRAHAM, CALLULA KILLINGLY, HALEY TANCREDI, & THERESA BOURKE	133
9	Multi-Tiered Systems of Support: What are they, where did they come from, and what are the lessons for Australian schools?  KATE DE BRUIN, CALLULA KILLINGLY, & LINDA J. GRAHAM	157
10	The critical importance of language JENNIFER ALFORD & HALEY TANCREDI	176
11	Accessible Pedagogies <sup>TM</sup> LINDA J. GRAHAM & HALEY TANCREDI	198
12	Including students with complex learning profiles in grade-level curriculum  LOREN SWANCUTT	223
	RT III	
De	eveloping an Inclusive School Culture	251
13	Putting all students at the centre  JENNA GILLETT-SWAN, HALEY TANCREDI, & LINDA J. GRAHAM	253
14	What is Social and Emotional Learning (SEL) and why is it important?  MELISSA CLOSE, CALLULA KILLINGLY, AMY S. GAUMER-ERICKSON, & PATRICIA M. NOONAN	275
15	Supporting a sense of belonging and peer relationships BETH SAGGERS, MARILYN CAMPBELL, & GLENYS MANN	302
16	Nurturing close student–teacher relationships PENNY VAN BERGEN, KEVIN F. MCGRATH, DANIEL QUIN, & EMMA C. BURNS	315
17	Parents and teachers working together GLENYS MANN, KATARZYNA FLEMING, JACQUELINE SPECHT, & FRANCIS BOBONGIE-HARRIS	331
18	Collaborating with colleagues and other professionals HALEY TANCREDI, GAENOR DIXON, LIBBY ENGLISH, & JEANINE GALLAGHER	347
19	Rethinking the use of teacher aides ROB WEBSTER & PETER BLATCHFORD	369
	Index	383