

CONTENTS

<i>Contributors</i>	<i>vii</i>
<i>Preface</i>	<i>xi</i>
<i>Acknowledgments</i>	<i>xiii</i>
1 Introduction: The Nature of Theories <i>Bill VanPatten, Jessica Williams, Gregory D. Keating, and Stefanie Wulff</i>	1
2 Linguistic Theory, Universal Grammar, and Second Language Acquisition <i>Lydia White</i>	19
3 One Functional Approach to L2 Acquisition: The Concept-Oriented Approach <i>Kathleen Bardovi-Harlig</i>	40
4 Usage-Based Approaches to L2 Acquisition <i>Nick C. Ellis and Stefanie Wulff</i>	63
5 Skill Acquisition Theory <i>Robert DeKeyser</i>	83
6 Input Processing in Adult L2 Acquisition <i>Bill VanPatten</i>	105

vi Contents

7	The Declarative/Procedural Model: A Neurobiologically Motivated Theory of First and Second Language <i>Michael T. Ullman</i>	128
8	Processability Theory <i>Manfred Pienemann and Anke Lenzen</i>	162
9	Input, Interaction, and Output in L2 Acquisition <i>Susan M. Gass and Alison Mackey</i>	192
10	Sociocultural Theory and L2 Development <i>James P. Lantolf, Matthew E. Poehner, and Steven L. Thorne</i>	223
11	Complex Dynamic Systems Theory <i>Diane Larsen-Freeman</i>	248
12	Theories and Language Teaching <i>Bill VanPatten</i>	271
	<i>Glossary</i>	291
	<i>Index</i>	301